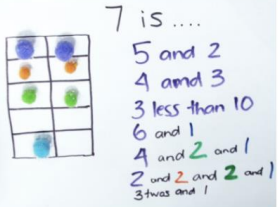


Early Stage 1 - Learning From Home

	Monday 16 th August	Tuesday 17 th August	Wednesday 18 th August	Thursday 19 th August	Friday 20 th August
Care and Connect	Draw a picture of your special family and friends. If you have pets, you can draw them too.	Let's Stretch! Pretend you are a superhero and stretch your body. Stretch your arms up like you are flying, change directions.	Could you help bring in the clothes? Are you able to help fold the clothes?	Play a board game with someone in your house - what did you play?	Happy memories: Draw a picture of one of your happiest memories.
Morning	<p>English</p> <p><u>Reading</u> Practise your Look, Cover, Write, Check Sight words each day (in your learning from home pack). Log into your PM Reader eCollection and read a story at your level set by your teacher. https://app.pmeollection.com.au/login <i>Username and Password sent via Seesaw last week.</i> OR Read a book of your choice for 10-15 minutes. Make a list of all of the describing words the author has used in your book. For example fluffy and spotty. Let's explore how we can use our senses to describe something.</p>	<p>English</p> <p><u>Reading</u> Log into your PM Reader eCollection and read a story at your level set by your teacher. https://app.pmeollection.com.au/login <i>Username and Password sent via Seesaw last week.</i> OR Read a book of your choice for 10-15 minutes. Task: Record in your work book. Can you think of any other books like this one? <u>Let's revisit describing words!</u> Today we are learning more about describing words. We call these adjectives.</p>	<p>English</p> <p><u>Reading</u> Log into your PM Reader eCollection and read a story at your level set by your teacher. https://app.pmeollection.com.au/login <i>Username and Password sent via Seesaw last week.</i> OR Read the nursery rhymes in your learning from home pack. <u>Let's revisit describing words!</u> Let's draw and describe a dog. <ul style="list-style-type: none"> • Draw a dog that you know or one from your imagination. • Label the dog with adjectives. </p>	<p>English</p> <p><u>Reading</u> Log into your PM Reader eCollection and read a story at your level set by your teacher. https://app.pmeollection.com.au/login <i>Username and Password sent via Seesaw last week.</i> OR Read a book of your choice for 10-15 minutes. Task: Record what happened at the beginning, middle and end in your purple writing book. <u>Let's learn about symbols</u> Using the Aboriginal Symbols picture in your learning from home pack. <ul style="list-style-type: none"> ▪ What can you see? ▪ What colours can you see? Why do you think the artist used blue? </p>	<p>English</p> <p><u>Reading</u> Log into your PM Reader eCollection and read a story at your level set by your teacher. https://app.pmeollection.com.au/login <i>Username and Password sent via Seesaw last week.</i> OR Read a book of your choice for 10-15 minutes. Task: Draw a picture of the main character in your workbook. Draw one place from the book. <u>Description</u> Look at the picture of the field of flowers in your learning from home pack.</p>

<p>Now it's your turn to describe a panda (photo in your learning from home pack)</p> <p>Pandas feel... Pandas smell... Pandas look... Pandas sound... I think pandas are...</p> <p>Some adjectives you can use are: large scary friendly gigantic sleepy fuzzy.</p> <p>For those that like a challenge! Use adjectives to describe a different animal. You can describe your pet if you have one.</p> <p>For those that like a challenge! Draw a picture of someone in your family and use adjectives to describe them.</p> <p>Draw a picture of your favourite toy and use adjectives to describe it.</p> <p><u>Phonics</u> Practise the sounds g, c, k. Complete the phonics activity in your learning from home pack.</p>	<p>Adjectives are a word that names an attribute of a noun (person, place or thing), such as <i>sweet</i>, <i>red</i>, or <i>technical</i>.</p> <p>Find an object in the kitchen and describe it. If you can't find an object, visualise a toaster. Remember to use adjectives, for example, silver and shiny.</p> <p><u>Toaster</u> The toaster feels like... The toaster smells like... The toaster looks like... The toaster smells like... I think toasters...</p> <p>Complete Adjectives worksheet in your learning from home pack.</p> <p><u>Handwriting c</u> Write a line of each letter in your work book, making sure that each letter is on the line. Complete the handwriting activity in your learning from home pack.</p>	<p><u>Spelling: Sight words come, here, like.</u> Read the sight words 'come', 'here', 'like' aloud. Write your sight words in your work book Set a timer and write every as many times as you can in 30 seconds.</p> <p><u>Writing:</u> Hey Little Ant! Pretend you are an ant. Write a persuasive letter to a child persuading them not to squish you.</p>	<p>▪ Why do you think there are some small circles and some big circles?</p> <p><u>Writing</u> Let's take some time to think about the sea. Draw or write what you think of when you think about the sea.</p> <p>You might draw or write:</p> <ul style="list-style-type: none"> ▪ sun ▪ hot ▪ summer ▪ holiday ▪ water ▪ swimming ▪ beach. <p><u>Phonics</u> Let's revisit Practise the sounds g, o, c, k. Complete the phonics activity in your learning from home pack. Can you find 5 items in your home with each of these sounds in it? Record these in your workbook.</p>	<p>▪ Write a description about it. Include the objects, colours you can imagine and shapes you can see. Try to write at least 4 sentences.</p>	
Break	Break	Break	Break	Break	Break

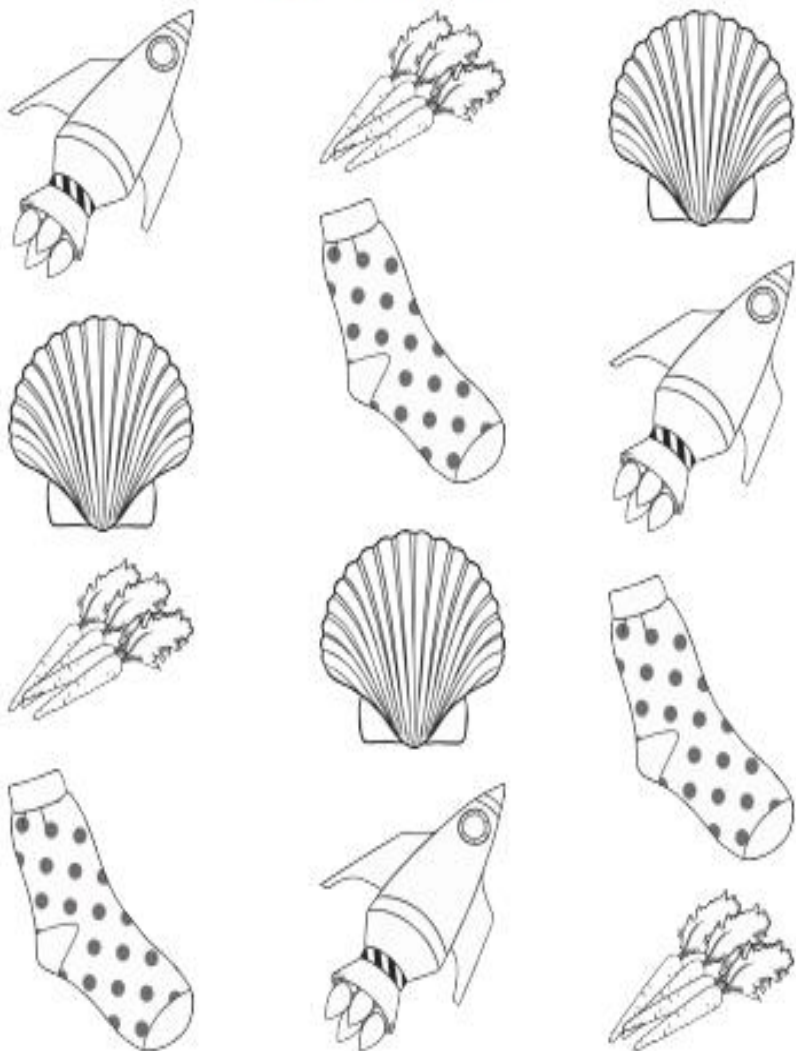
	<p>Mathematics</p> <p><u>2D Shapes</u></p> <p><u>What other shapes can you find a square?</u></p> <p>You will need</p> <ul style="list-style-type: none"> • Plain paper cut into a square or a square drawn in your book. • What shapes can you find hiding inside of a square? Miss Smith could see 4 smaller squares. <p>Find a photo of this activity in your learning from home pack.</p> <p>For those that like a challenge! What shapes on your robot can you see in your bedroom? Draw them.</p> <p>What shapes on your robot can you see in your kitchen? Draw them.</p> <p>What shapes on your robot can you see in your backyard? Draw them.</p>	<p>Mathematics</p> <p><u>Guess my Number</u></p> <p>Instructions (<i>see setup photo in learning from home pack</i>)</p> <p>Write the numbers from 1 to 10 on a piece of paper or use cards to set the number range. For example, this student chose to use the numbers between 1 and 8. Ask someone at home (the 'secret holder') to choose a secret number within your given range. Guess the 'secret' holder's number.</p> <p>They will tell you whether their number is greater or less than your guess. Try to guess the secret number in the fewest number of guesses possible, or, with only 3 guesses.</p> <p>For those who like a challenge!</p> <p>Play the game again using numbers all the way up to 20 (or even higher).</p>	<p>Mathematics</p> <p><u>Number Busting</u></p> <p>You will need: a number of the same items (for example, pasta pieces, counters, pencils or LEGO) pencils or markers your mathematics workbook.</p> <p>Instructions Choose a number such as 7. Get the amount of items for that number. (for example pasta pieces, counters or pencils) Organise your items. Describe your collection. What other ways you can organise your items? Describe your other ways. You may like to use a mathematical structure such as a ten-frame to help you.</p> 	<p>Mathematics</p> <p><u>Number Talk</u></p> <p>Show me all the different ways to make 9. You could use drawings, numbers, lego or toys to explain your thinking. Record in your workbook.</p> <p><u>What's in a number?</u> On Monday, we looked at how there are small shapes hiding inside of bigger shapes. Today we will be exploring smaller numbers hiding inside of bigger numbers.</p> <p>What can we find hiding inside of 7? ●●●●●●● We found... 6 and 1 hiding inside of 7 5 and 2 hiding inside of 7</p> <p>Can you find more? Record this in your work book.</p> <p>What numbers can you find hiding inside of 9?</p>	<p>Mathematics</p> <p><u>Number Talk</u></p> <p>Word Problem</p> <p>"If twos siblings were sharing 9 toys. How many could they have each?"</p> <p>Record all of the possibilities.</p> <p><u>Card flip</u></p> <p>Cut out the first page of your number cards in your home learning pack 0-12. Turn them over and flip 2 cards. Add these cards together. Record this in your workbook. e.g. 15+6=21</p> <p>See how many you can do in 10 minutes.</p> <p>Extension activity: Flip 3 cards and find the total.</p>
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Break	Break	Break	Break	Break	Break
Afternoon	<p>Creative Arts</p> <p><u>Continuous line self-portrait</u> You will need:</p> <ul style="list-style-type: none"> • a pencil • a mirror or a photo of yourself • a piece of paper or your workbook. <p>Find the instructions over the page. Follow step by step</p> <p>Reflect: Does your self-portrait look like you?</p>	<p>Geography</p> <p><u>Where are we located?</u></p> <p>See if you can find a map of your suburb. Find your street on this map. On the map in the video, can you find:</p> <ul style="list-style-type: none"> • the fire station? • the hospital? • the dentist? <p>Draw a map of your bedroom or your backyard.</p>	<p>Personal Development</p> <p><u>Create a food rainbow</u> Today we will be learning about eating a rainbow of foods each day. Food come in all different colours, create a food rainbow out of healthy foods (activity in learning from home pack).</p> <ul style="list-style-type: none"> • Think of 4 different fruits and vegetables which are different colours. • Draw a food rainbow in your workbook or you can make it with real food. You can use the picture to help you draw a rainbow. 	<p>Science and Technology</p> <p><u>I like to move it, move it!</u> Let's explore how objects move in different ways.</p> <p>You will need:</p> <ul style="list-style-type: none"> • 8 items for rolling (e.g. a ball, water bottle, plastic cup, toy car) • a big book or strong cardboard • 3-4 smaller books. <p>Use the drawing in your learning from home pack to make your ramp.</p> <p>Hold one of your items at the top of the ramp and let it go. What did you notice? Did the item roll down the ramp? Did the item fall off the ramp?</p>	<p>STEM (Science, technology, engineering and mathematics)</p> <p><u>Paper Shoe Challenge</u> Make a paper shoe to fit your foot.</p> <p>Record the findings of the challenge in your workbook.</p> <ul style="list-style-type: none"> • Make and try on your shoe • Draw or take a photo of your design • Why do you think it did/did not work? • What else could you try?
	<p>Kindness Challenge Day 6</p> <p>Read aloud. Take turns in reading a book, or listen to someone read. -Throughout the reading, take turns in asking questions that start with 'how' or 'why'? -For example: 'why do you think that happened? Or 'how do you think the character feels?'</p>	<p>Kindness Challenge Day 7</p> <p>Appreciate the world around you. Notice the plants, flowers or trees outside your window. Take photos or draw these natural parts of our world.</p>	<p>Kindness Challenge Day 8</p> <p>Plan an obstacle course in your backyard or anywhere else with enough space that you can safely move around.</p> <p>Draw a picture of your obstacle course. Example in your learning from home pack.</p>	<p>Kindness Challenge Day 9</p> <p>Fill a bucket with warm water. Add soap. Throw in hard plastic toys and give them a scrub. Locate soft washable toys and throw them in the washing machine. Help by hanging these out on the clothes line.</p>	<p>Kindness Challenge Day 10</p> <p>Be active! Participate in a dance or yoga. You could do this by: playing your favourite song and dancing to it, creating your own dance routine, develop an active routine to music e.g. 3 star jumps, 3 sit ups and 3 push ups (repeat).</p>

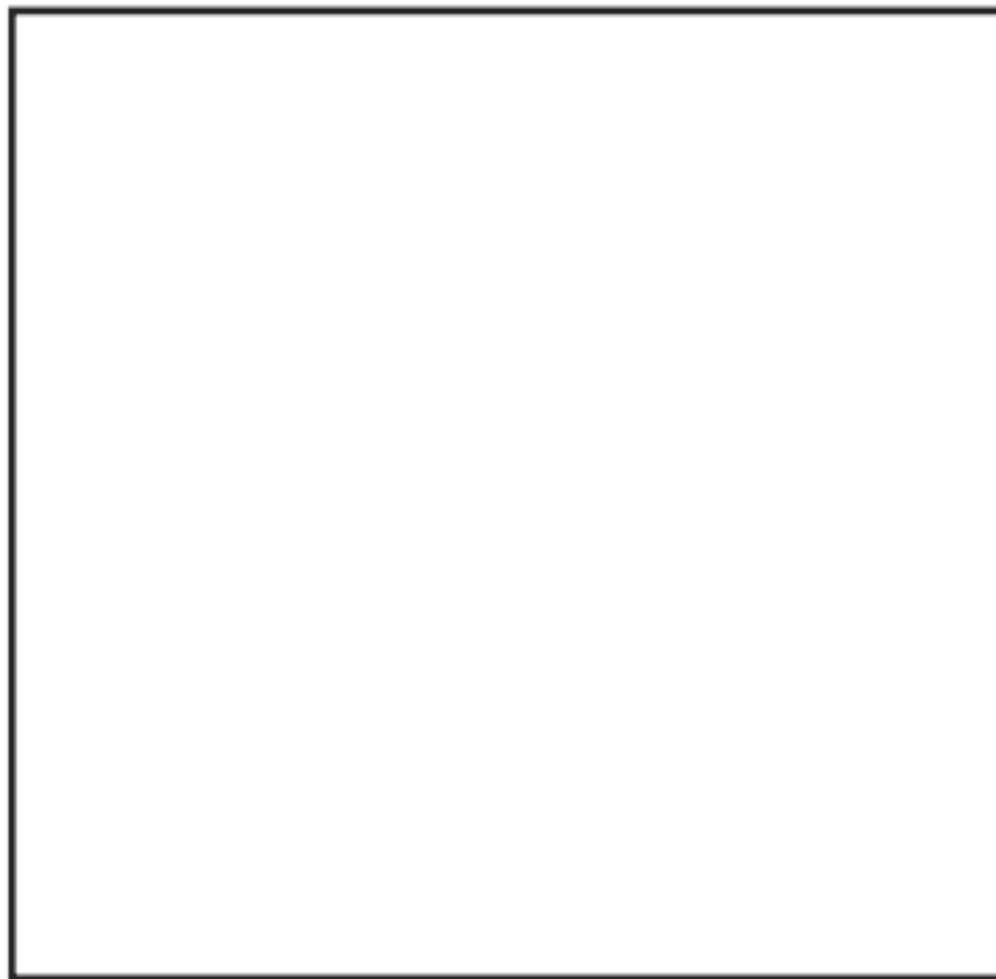
Look, Say Cover, Write Check- Week 5

	Monday	Tuesday	Wednesday	Thursday	Friday
by					
day					
made					
time					
I'm					
could					
were					
where					

Colour in the things that have the 'ck' sound in them



Draw something that includes the ck sound.



Can you write what it is?



Cut out pictures and sort under the headings 'g' or 'not g' activity.

Initial Sound Sort: 'g'



Inside the square we found:

2 triangles

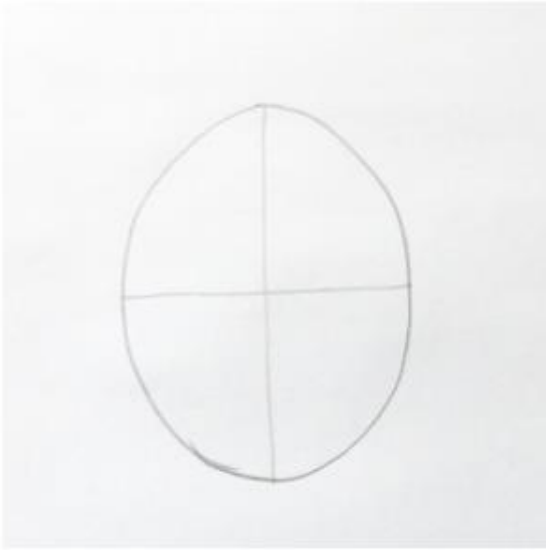
4 triangles

1 rectangle and 2 squares

2 triangles and 2 trapeziums

Can you label our squares? Did you find more? What others did you find?

Step 1



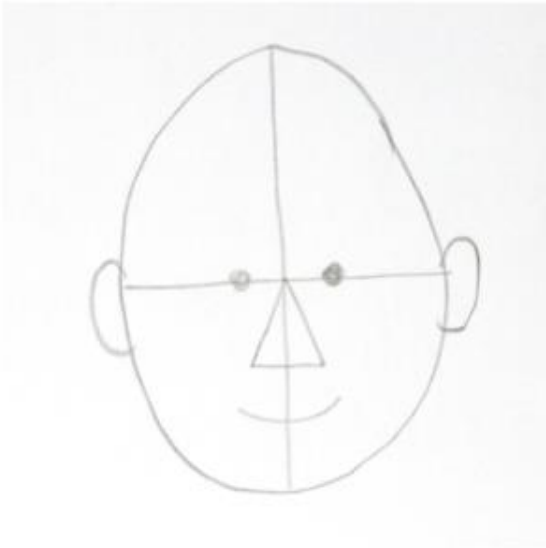
Step 2



Step 3



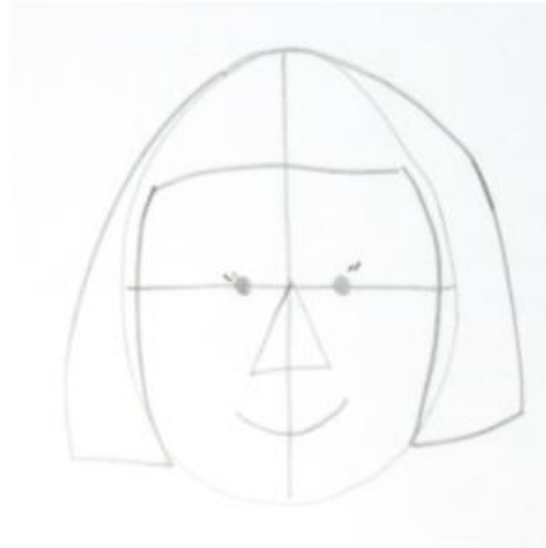
Step 4



Step 5



Step 6



**Continuous
line self
portrait
instructions**

Tuesday Adjective Activity



The cat is sitting.

The _____ and _____ cat is sitting on the _____, _____ chair.

Letter Formation Worksheet



Trace over these letters and then try writing your own.



All of the following begin with the sound c

Can you write the letter c to complete the words?



__at



__ake



__up

Letter Formation

Trace over these letters.



Guess My Number

You will need:

- numeral cards 1-10 (optional)
- LEGO or blocks
- pencils or markers
- your mathematics workbook.



Share/submit

Share your work with Miss Smith on Seesaw or in your workbook.

You may like to:

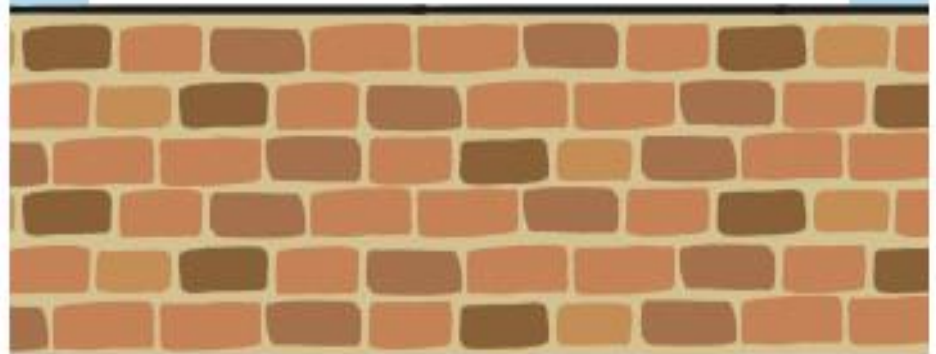
share your responses to the reflection questions or share pictures of your work

Humpty Dumpty

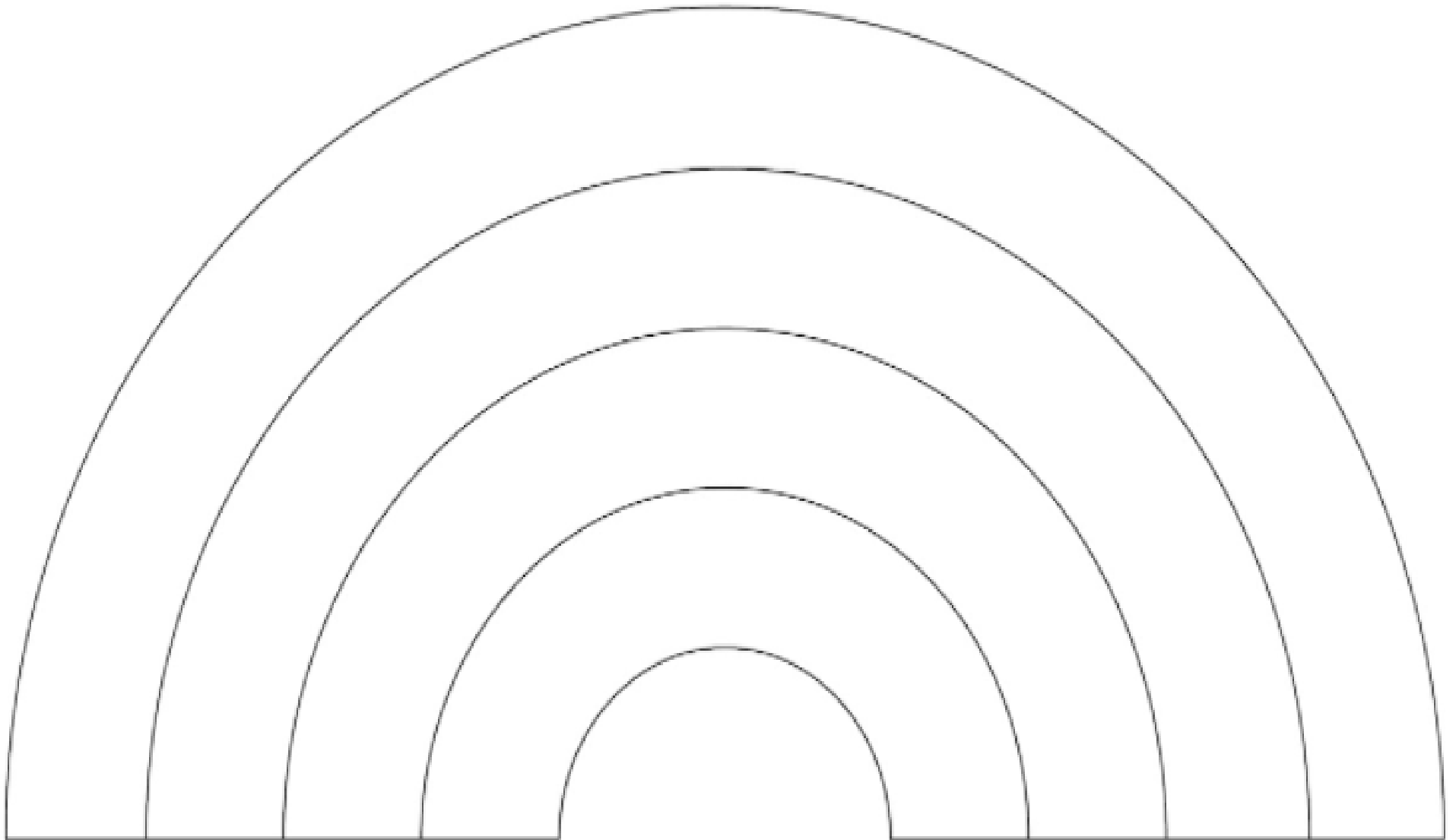
Humpty Dumpty sat on a wall.
Humpty Dumpty had a great fall.
All the King's horses and all the King's men...
Couldn't put Humpty together again.



Can you draw your own Humpty sitting on the wall?

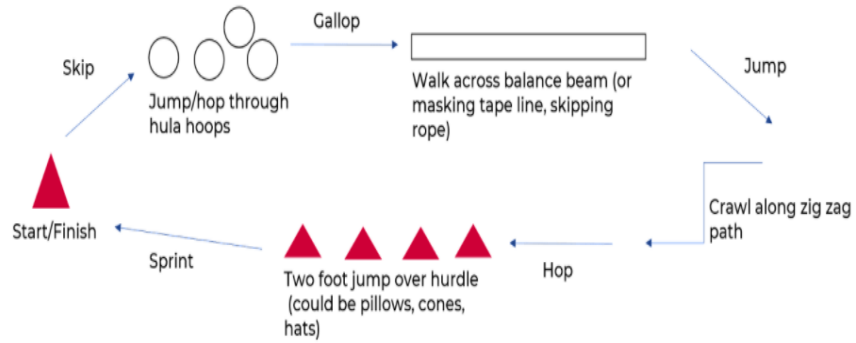


Food rainbow outline



Kindness Challenge Obstacle course

Example obstacle course

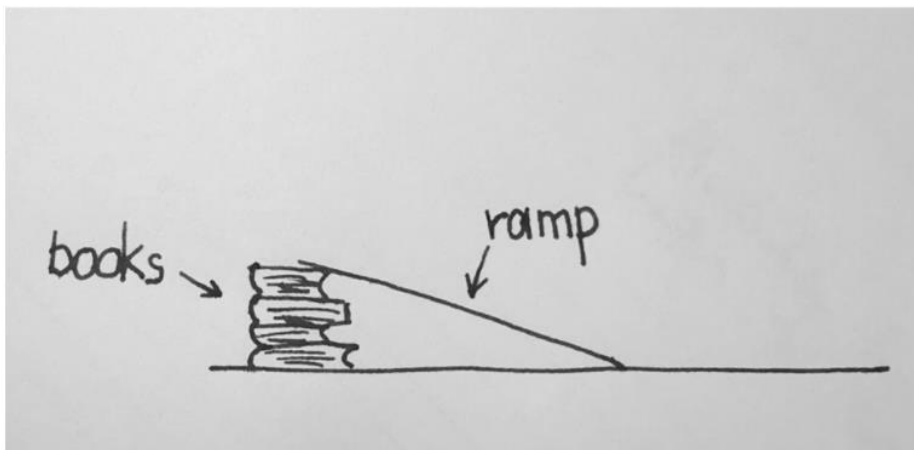


Thursday Symbols Activity



Image by [esther1721](#) from Duration: 5:05 [Pixabay](#).

Thursday Science and Technology



Cut out number cards

1

2

3

4

5

6

7

8

9

10

11

12